

STUDENTS' PERCEPTION TOWARD ENGLISH GRAMMAR INSTRUCTION

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ABSTRACT

In learning any languages, the center objective is to be able to communicate. In English language, we have what is so called grammar instruction. Grammar is the formula within, in which the language is produced. However, if 'to be able to communicate only' considered as a strict goal, grammar would be a minor part of mastering English. It would also ruin the 'art' of language construction after all. Grammar rules out the language usage for the sake of formality. Although the role of grammar has been widely approved as the very basic construction in learning English, the study of the practicality of grammar is still lacking, especially in Indonesia. The poor quality of English, both written and spoken of Indonesian students has become a concern in English educational field. Moreover, by understanding the perceptions in the first place, could lead to the possible prediction of students' attitude and behavior toward grammar. Thus, to fill the gap, this current study attempts to investigate the students' perceptions toward English grammar instruction in particular, to trigger further studies in figuring out the alternatives or solutions for better improvements in learning English.

Keywords: Grammar Instruction, Perception, Belief, Language Learners